

Entrance Requirements

To be eligible for admission, applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be registered teachers in kindergartens, primary, secondary or special schools; registered social workers; or registered nurse / enrolled nurse obtained a Higher Diploma; or
- have obtained a Certificate in Education, Certificate of the Teachers of Children with Special Educational Needs or equivalent; and
- be fluent in both written and spoken English.



Academic Recognition and Career Prospects

Graduates of this Programme will be awarded a Bachelor of Health Education (Honours) degree. This top-up degree will not enable a graduate to become a practicing nurse, a registered teacher or social worker in Hong Kong. However, graduates of the programme will have a wide range of employment opportunities, and will be able to compete for high-level positions. They will be qualified to work as health promotion officers in elderly centers, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the relevant specialties.

Bachelor of Health Education (Honours)

(Two-year Full-time / Three-year Part-time)



Admission Enquiries
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Programme Enquiries
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Disclaimer

Every effort has been made to ensure that information contained in this leaflet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this leaflet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this leaflet.

Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by unforeseeable circumstances. Tuition fees, once paid, are non-refundable.

Programme Aims

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Associate Degree / Higher Diploma in health/health-related studies. The programme aims to prepare nurses as train-the-trainer and knowledge skills to conduct health education to patient / clients in hospital and community settings. The programme also aims to prepare school teachers and school social workers to work closely with students in the provision of basic health education and behaviours to resist various attractions or health compromising behaviours. The programme promises to prepare health educators for effective health education in various settings.

On completion of the programme, graduates should be able to:

1. Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
2. Implement evidence-based health education practice;
3. Diagnose health education problems, plan health education strategies, implement health education plans with patients; motivate patients to comply with health education, and evaluate outcomes;
4. Evaluate contemporary health issues in healthcare; and
5. Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimize health in civil society.



Programme Features

Bachelor of Health Education (Hons) Programme [BHE], a unique top-up degree in the market, aims to nurture participants of Higher Diploma / Associate Degree in health-related studies, registered teachers, nurses, and social workers to be effective health educators.

It is also the major provider for elite athlete education with flexible study plan. The programme prepares participants as train-the-trainer and with knowledge skills to design and conduct health education interventions to clients in various settings and to evaluate contemporary health issues in the community.

1. Use of Innovative and creative strategies to promote health education in community;
2. Establishment of excellent network with schools and non-profit organizations to provide authentic practice opportunities; and
3. Implementation of evidence-based health education practice in various real-life settings.

Programme Structure

This top-up degree programme consisting of 60* credit points (cps). The programme is structured around 4 domains as follow:

Domain		Total Credit Points (cps)
Major	Core	24
	Interdisciplinary Course	3
	Health Education Practice	6
Final Year Project	Research Methods & Proposal	3
	Honours Project / Capstone Project	3
Electives		15
General Education	General Education Course	3
	University ePortfolio	3
		60

* Prospective and commencing students with Associate Degrees in health or health related studies may be required to take three preparatory Additional Compulsory Courses (ACC), namely (i) HealthCare Ethics; (ii) Health Service in Hong Kong; and (iii) Human Biology, in order to assist them in meeting pre-requisites for the programme entry. Students who are required to take the ACC will have to complete a total of 69 cps in order to fulfill the graduation requirement of the programme (i.e. 60 cps for the programme and 9 cps for the ACC).

Duration and Mode of Study

The programme may be completed in two-year full-time or three-year part-time. Classes of the programme will be scheduled between 8:30am and 9:20pm on Mondays to Saturdays with possible scheduling of combined classes for programmes / courses of different modes of study (including full-time and part-time).

Medium of Instruction

The medium of instruction is English. Chinese will be used as the medium of instruction for course(s) as appropriate.

